2009-10 Academic Excellence Indicator System

District Name: SANTO ISD

District #: 182904

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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District Name: SANTO ISD

District #: 182904

Indicator:		State	Region 11	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific 1	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 3 (Engl															
Reading	2010 2009	92% 90%	92% 91%	94% > 99%	*	80% *	> 99% > 99%	*	*	94% > 99%	94% > 99%	*	95% > 99%	*	85% *
Mathematics	2010 2009	87% 85%	87% 85%	78% 88%	*	50% *	88% 86%	*	*	78% 82%	78% > 99%	*	68% 83%	*	54% *
All Tests	2010 2009	84% 81%	84% 82%	78% 88%	*	50% *	88% 86%	*	*	78% 82%	78% > 99%	*	68% 83%	*	5 4 % *
TAKS Met 2010 Grade 4 (Engl:															
Reading	2010 2009	86% 85%	87% 86%	90% 79%	*	*	94% 77%	*	*	92% 67%	88% 93%	*	78% 75%	*	* 63%
Mathematics	2010 2009	89% 87%	88% 86%	86% 91%	*	*	82% 94%	*	*	85% 94%	88% 87%	*	78% 92%	*	* 75%
Writing	2010 2009	92% 91%	91% 91%	95% 94%	*	*	> 99% 94%	*	*	> 99% > 99%	88% 87%	*	88% 92%	*	* 75%
All Tests	2010 2009	79% 76%	79% 77%	81% 70%	*	*	82% 71%	*	*	85% 61%	75% 80%	*	67% 58%	*	* 38%
TAKS Met 2010 Grade 5 (Engl:			istration	Only											
Reading	2010 2009	86% 83%	87% 85%	97% 91%	*	* > 99%	97% 90%	*	*	> 99% 95%	94% 87%	*	> 99% > 99%	*	> 99% 67%
Mathematics	2010 2009	86% 84%	87% 83%	97% 91%	*	* > 99%	97% 90%	*	*	> 99% 89%	94% 93%	*	> 99% > 99%	*	> 99% 67%
Science	2010 2009	88% 85%	89% 86%	89% 91%	*	* > 99%	89% 89%	*	*	94% 89%	83% 93%	*	93% > 99%	*	73% 78%
All Tests	2010 2009	76% 72%	78% 73%	89% 85%	*	* > 99%	89% 83%	*	*	94% 84%	83% 87%	*	93% > 99%	*	73% 56%
TAKS Met 2010 Grade 6	Standard														
Reading	2010 2009	86% 86%	88% 88%	82% 88%	*	83% > 99%	81% 86%	*	*	77% 90%	88% 85%	*	77% 86%	*	60% 83%
Mathematics	2010 2009	83% 81%	85% 82%	73% 88%	*	> 99% 80%	69% 89%	*	*	71% 86%	75% 92%	*	67% 86%	*	33% 64%
All Tests	2010 2009	77 % 75%	79% 78%	71% 82%	*	83% 80%	6 9 % 83%	*	*	68% 81%	75 % 85%	*	62% 71%	*	30% 67%

District Name: SANTO ISD District #: 182904

Region African Native Asian/ Special Econ Αt Indicator: District American Hispanic White American Pacific Is Male State 11 Female Ed Disad LEP Risk TAKS Met 2010 Standard Grade 7 78% Reading 2010 86% 888 > 99% 74% 74% 86% 33% 73% 69% > 99% 85% 86% 2009 87% 93% 96% 83% Mathematics 2010 82% 82% 68% 40% 72% 77% 50% 33% * 36% 2009 80% 81% 67% * 68% 69% 64% * 71% * 33% Writing 2010 95% 95% 94% > 99% 93% 91% > 99% 90% 92% 2009 93% 94% 96% 96% 93% > 99% > 99% All Tests 2010 75% 77% 58% 57% 58% 67% 43% 17% 42% 29% 2009 73% 75% 63% 64% 63% 64% 71% 33% TAKS Met 2010 Standard Grade 8 First Administration Only Reading 2010 91% 92% 90% 93% 90% 91% 93% 79% 2009 88% 89% 84% * 83% * 82% 86% * 85% * 70% Mathematics 2010 81% 82% 68% 67% 60% 82% 67% 50% 82% 2009 80% 82% 81% 83% 82% 69% 60% Science 2010 78% 80% 87% 85% 85% 91% 93% 79% 2009 73% 76% 77% 76% 76% 77% 67% 68% * Soc Studies 2010 95% 96% > 99% * > 99% > 99% 99% > 99% * > 99% 95% 2009 92% 93% 95% 95% 95% > 99% 94% All Tests 2010 70% 73% 61% 63% 50% 82% 60% * 43% 2009 65% 69% 61% 59% 54% 68% * 43% * 33% TAKS Met 2010 Standard Grade 9 Reading 2010 92% 94% 92% 91% 88% 95% 88% 83% 2009 88% 90% 86% 88% 71% > 99% 88% 60% Mathematics 2010 72% 75% 61% * 62% 60% 62% 53% 33% 2009 69% 71% 65% 63% 72% 57% 22% 56% 74% 63% All Tests 2010 71% 64% 62% 64% 56% 39% 2009 70% 61% 47% 67% 61% 74% 50% 10%

District Name: SANTO ISD District #: 182904

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 S Grade 10	Standar	đ													
Eng Lang Arts	2010 2009	91% 88%	92% 89%	81% 90%	*	*	79% 92%	*	*	71% 92%	88% 88%	*	> 99% *	*	70% 86%
Mathematics	2010 2009	75% 67%	76% 68%	79% 50%	*	*	81% 52%	*	*	92% 46%	69% 53%	*	71% *	*	60% 15%
Science	2010 2009	75% 67%	78% 71%	76% 71%	*	*	78% 76%	*	*	69% 77%	81% 67%	*	71% *	*	40% 46%
Soc Studies	2010 2009	93% 91%	94% 92%	97% 89%	*	*	96% 92%	*	*	93% 83%	> 99% 94%	*	> 99% *	*	> 99% 86%
All Tests	2010 2009	66% 56%	68% 60%	55% 45%	*	*	55% 46%	*	*	50% 38%	59% 50%	*	57% *	*	20% 21%
TAKS Met 2010 a ^ Grade 11	Standar	đ													
Eng Lang Arts	2010 2009	93% 93%	95% 94%	88% 93%	*	*	91% 92%	*	*	91% 94%	87% 92%	*	*	*	82% 85%
Mathematics	2010 2009	89% 82%	90% 8 4 %	84% 90%	*	*	82% 88%	*	*	91% 94%	79% 85%	*	*	*	75% 77%
Science	2010 2009	92% 86%	93% 87%	96% 93%	*	*	95% 92%	*		99% 99%	93% 85%	*	*	*	94% 83%
Soc Studies	2010 2009	98% 97%	98% 98%	> 99% 93%	*	*	> 99% 92%	*	* >	99% 94%	> 99% 92%	*	*	*	> 99% 83%
All Tests	2010 2009	83% 76%	85% 79%	78% 80%	*	*	79% 78%	*	*	83% 82%	73% 77%	*	*	*	67% 57%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: SANTO ISD District #: 182904 2009-10 District Performance

Indicator:		State	Region 11	District	Africa: America	n an Hispanic	White	Native Americar	Asian/ n Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (Standard Acc				ades Testeo	1)										
Reading/ELA	2010 2009	90% 88%	91% 89%	88% 89%	*	86% 89%	89% 89%	*	*	87% 87%	91% 92%	42% 75%	88% 87%	*	80% 78%
Mathematics	2010 2009	84% 80%	85% 82%	78% 81%	*	69% 81%	80% 81%	*	*	80% 81%	76% 81%	50% 75%	71% 81%	*	59% 59%
Writing	2010 2009	93% 92%	93% 92%	95% 95%	*	89% *	96% 95%	*	*	94% 97%	95% 93%	60% *	89% 95%	*	88% 83%
Science	2010 2009	83% 78%	85% 80%	87% 83%	*	> 99% 85%	86% 82%	*	*	87% 85%	86% 80%	50% *	90% 78%	*	75% 68%
Soc Studies	2010 2009	95% 93%	96% 94%	99% 93%	*	> 99% 86%	99% 93%	*	*	98% 92%	> 99% 94%	88% *	> 99% 95%	*	> 99% 89%
All Tests	2010 2009	77% 72%	78% 74%	71% 70%	*	63% 78%	72% 70%	*	*	72% 67%	71% 74%	32% 67%	66% 66%	*	48% 43%
TAKS Met 2010	Standar	d with T	PM (Sum o	of All Grad	les Test	ed)									
Reading/ELA	2010 2009	96% 95%	96% 96%	95% 98%	*	89% > 99%	96% 97%	*	*	95% 97%	96% 98%	62% 75%	93% 97%	*	90% 94%
Mathematics	2010 2009	91% 88%	91% 88%	91% 92%	*	89% 88%	91% 93%	*	*	93% 93%	89% 91%	56% 75%	90% 93%	*	82% 78%
Writing	2010 2009	97% 96%	97% 96%	96% 98%	*	> 99% *	96% 98%	*	*	94% 97%	> 99% > 99%	80% *	94% > 99%	*	94% > 99%
Science	2010 2009	92% 83%	93% 85%	97% 86%	*	> 99% > 99%	96% 85%	*	*	> 99% 90%	93% 83%	75% *	97% 81%	*	94% 74%
Soc Studies	2010 2009	99% 98%	99% 98%	99% 98%	*	> 99% > 99%	99% 98%	*	*	98% 98%	> 99% 98%	88% *	> 99% > 99%	*	> 99% 95%
All Tests	2010 2009	88% 82%	88% 84%	88% 85%	*	84 % 89%	89% 85%	*	*	90% 86%	86% 85%	46% 67%	86% 83%	*	77 % 65%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: SANTO ISD District #: 182904 2009-10 District Performance

Indicator:		State	Region 11			n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	Perior	ance (St	IM OF ALL	. Grades Te	sted)										
Reading/ELA	2010 2009	33% 31%	36% 34%	22% 26%	*	8% 15%	25% 27%	*	*	18% 23%	28% 29%	< 1% 25%	16% 25%	*	6% 10%
Mathematics	2010 2009	29% 28%	31% 30%	23% 24%	*	11% 8%	24% 26%	*	*	21% 24%	24% 24%	6% 38%	20% 18%	*	3% 7%
Writing	2010 2009	33% 33%	34% 35%	27% 26%	*	11% *	31% 28%	*	*	23% 24%	35% 29%	20% *	17% 16%	*	6% 8%
Science	2010 2009	28% 26%	31% 28%	15% 16%	*	< 1% 23%	16% 15%	*	*	19% 21%	10% 11%	< 1% *	23% 11%	*	< 1% 9%
Soc Studies	2010 2009	47% 44%	50% 48%	36% 28%	*	14% < 1%	38% 30%	*	*	33% 34%	40% 22%	25% *	24% 26%	*	19% 9%
All Tests	2010 2009	15% 15%	17% 16%	8% 10%	*	< 1% 4%	10% 11%	*	*	8% 13%	9% 7%	< 1% 25%	6% 10%	*	< 1% 4%
TAKS-M Met 201	.0 Standa	ırd (Sum	of All G	rades Test	ed)										
Reading/ELA	2010 2009	85% 82%	87% 84%	89% > 99%	*	* > 99%	> 99% > 99%	*	*	> 99% > 99%	* > 99%	89% > 99%	80% > 99%	*	89% > 99%
Mathematics	2010 2009	75% 69%	75% 69%	94% 88%	*	> 99% 86%	92% 88%	*	*	90% 73%	> 99% > 99%	94% 88%	> 99% 91%	*	93% 84%
Writing	2010 2009	80% 72%	80% 73%	* 80%	*	*	*	*	*	*	*	* 80%	*	*	* 80%
Science	2010 2009	58% 51%	60% 51%	86% 91%	*	*	> 99% 89%	*	*	> 99% > 99%	*	86% 91%	*	*	83% 91%
Soc Studies	2010 2009	67% 64%	68% 64%	* 89%	*	*	* 88%	*	*	* > 99%	*	* 89%	*	*	* 89%
All Tests	2010 2009	64% 57%	67% 60%	82% 86%	*	60% 86%	92% 86%	*	*	90% 79%	71% 93%	82% 86%	80% 92%	*	80% 83%
TAKS-Alt Met 2	TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)														
All Tests	2010 2009	93% 84%	92% 82%	> 99% *	*	*	> 99% *	*	*	*	> 99% *	> 99% *	> 99% *	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: SANTO ISD District #: 182904 2009-10 District Performance

Indicator:		State	Region 11	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (2011 Preview)		l (Sum of	All Gra	des Tested	, INCLUDE	ES TAKS-Mod	lified a	and TAKS-Al	t)						
Reading/ELA	2010 2009	90% 88%	91% 89%	89% 90%	*	85% 91%	89% 90%	*	*	87% 88%	90% 93%	57% 94%	88% 89%	*	80% 82%
Mathematics	2010 2009	84% 80%	85% 81%	79% 81%	*	73% 82%	80% 81%	*	*	81% 80%	77% 82%	73% 84%	74% 82%	*	63% 63%
Writing	2010 2009	93% 91%	92% 91%	95% 94%	*	91% 80%	96% 95%	*	*	94% 94%	96% 94%	78% 80%	90% 90%	*	89% 82%
Science	2010 2009	82% 77%	84% 79%	87% 83%	*	89% 87%	87% 83%	*	*	88% 87%	85% 79%	69% 92%	88% 81%	*	75% 72%
Soc Studies	2010 2009	94% 92%	95% 93%	98% 93%	*	> 99% 88%	98% 93%	*	*	96% 93%	> 99% 92%	83% 92%	> 99% 95%	*	98% 89%
All Tests	2010 2009	76% 71%	78% 74%	71% 71%	*	61% 79%	73% 70%	*	*	72% 67%	70% 76%	41% 75%	66% 69%	*	48% 47%
TAKS 2010 Comm (2011 Preview)		erformance	e (Sum c	f All Grad	es Tested	i, includes	TAKS-M	Modified an	d TAKS-Alt)						
Reading/ELA Mathematics	2010 2010	32% 28%	35% 30%	22% 22%	*	8% 10%	24% 24%	*	*	18% 20%	27% 25%	3% 11%	16% 19%	*	6% 3%

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Academic Excellence Indicator System 2009-10 District Performance

District Name: SANTO ISD

District #: 182904

Indicator:	State	Region 11	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participa	ation (Grad	les 3-11)												
Tested	98.6%	98.8%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	91.0%	*	86.7%	91.5%	-	*	91.6%	90.3%	21.1%	84.6%	*	81.4%
Not on TAKS	7.8%	6.8%	9.0%	*	13.3%	8.5%	-	*	8.4%	9.7%	78.9%	15.4%	*	18.6%
TAKS(Acc) Only	2.3%	2.3%	3.3%	*	2.2%	3.5%	-	*	2.8%	3.9%	28.9%	5.7%	*	7.0%
TAKS-M_Only_	3.3%	2.5%	2.1%	*	6.7%	1.4%	-	*	2.8%	1.3%	18.4%	4.1%	*	5.4%
TAKS-Alt Only	0.8%	0.8%	0.6%	*	0.0%	0.7%	-	*	0.0%	1.3%	5.3%	1.6%	*	0.09
Combination	1.3%	1.3%	3.0%	*	4.4%	2.8%	-	*	2.8%	3.2%	26.3%	4.1%	*	6.2%
By Acct Status														
Acct System	90.0%	91.4%	92.2%	*	84.4%	93.6%	-	*	93.8%	90.3%	73.7%	87.8%	*	90.7%
Non-Acct System	8.6%	7.4%	7.8%	*	15.6%	6.4%	-	*	6.2%	9.7%	26.3%	12.2%	*	9.3%
Mobile	4.4%	4.2%	5.1%	*	8.9%	4.2%	-	*	3.4%	7.1%	2.6%	6.5%	*	3.9%
Non-Acct Test	4.2%	3.2%	2.7%	*	6.7%	2.1%	-	*	2.8%	2.6%	23.7%	5.7%	*	5.4%
Not Tested	1.4%	1.2%	0.0%	*	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,175,337	351,912	332	2	45	283	0	2	178	154	38	123	4	129
2009 TAKS Participa	ation (Grad	les 3-11)												
Tested	98.5%	98.7%	99.7%	-	100.0%	99.7%	-	-	99.4%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	90.7%	_	80.0%	92.0%	_	_	90.1%	91.3%	17.1%	84.3%	*	80.5%
Not on TAKS	7.7%	6.6%	9.0%	_	20.0%	7.7%	_	=	9.4%	8.7%	82.9%	15.7%	*	19.5%
TAKS(Acc) Only	2.3%	2.5%	0.3%	_	0.0%	0.3%	_	=	0.6%	0.0%	2.9%	1.2%	*	0.8%
TAKS-M Only	3.3%	2.3%	6.9%	_	20.0%	5.2%	_	=	6.4%	7.3%	62.9%	12.0%	*	13.6%
TAKS-Alt Only	0.8%	0.7%	0.0%	_	0.0%	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	1.9%	-	0.0%	2.1%	-	-	2.3%	1.3%	17.1%	2.4%	*	5.1%
By Acct Status														
Acct System	87.3%	88.7%	88.8%	_	77.1%	90.2%	_	_	90.1%	87.3%	25.7%	81.9%	*	79.7%
Non-Acct System	11.2%	10.0%	10.9%	-	22.9%	9.4%	-	-	9.4%	12.7%	74.3%	18.1%	*	20.3%
Mobile	4.7%	4.7%	3.1%	_	2.9%	3.1%	-	-	1.8%	4.7%	2.9%	3.6%	*	4.2%
Non-Acct Test	6.4%	5.3%	7.8%	-	20.0%	6.3%	-	-	7.6%	8.0%	71.4%	14.5%	*	16.1%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.3%	0.3%	_	0.0%	0.3%	_	_	0.6%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	_	0.0%	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	_	0.0%	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	_	0.0%	0.3%	_	_	0.6%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	347,425	321	0	35	286	0	0	171	150	35	83	1	118
TAKS Exit-Level Cum	mulative Pa	ss Rate												
Class of 2010	90%	91%	90%	*	*	89%	*	*	89%	92%	*	80%	*	80%
Class of 2009	86%	88%	100%	*	*	100%	*	*	100%	100%	*	*	*	100%

District Name: SANTO ISD District #: 182904

Region African Native Asian/ Special Econ Αt Indicator: State 11 District American Hispanic White American Pacific Is Male Female Ed Disad LEP Risk Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades 4-11) Reading/ELA 2010 56% 78% 76% 83% 77% 57% 82% 2009 43% 45% 46% 55% 60% 50% Mathematics 2010 43% 41% 66% 67% 74% 53% 54% 66% 50% 29% 2009 36% 36% 42% 40% 52% 38% 39% Average Vertical Scale Growth (Sum of Grades 4-8) Reading 79 69 71 70 83 77 Mathematics 2010 70 69 49 46 47 52 54 49 Student Success Initiative Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2010 15% 13% 3% 3% < 1% 6% < 1% < 1% 2009 17% 16% 9% < 1% 10% 13% 5% < 1% 33% TAKS Cumulative Met Standard (First and Second Administrations) 2010 92% 93% 97% 97% > 99% 94% > 99% > 99% 2009 90% 90% 97% > 99% 97% > 99% 93% > 99% 89% TAKS Failers Promoted by Grade Placement Committee 83.4% 2009 84.7% 2008 84.0% 86.2% TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 31% 28% 2009 27% 26% Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2010 14% 14% 3% 3% < 1% 6% < 1% < 1% 2009 16% 18% 9% < 1% 10% 11% 7% < 1% 33% TAKS Cumulative Met Standard (First and Second Administrations) > 99% 2010 92% 92% 97% 97% 94% > 99% > 99% > 99% 2009 91% 90% > 99% > 99% > 99% > 99% > 99% > 99%

District #: 182904

District Name: SANTO ISD

Region African Native Asian/ Special Econ Αt Indicator: State 11 District American Hispanic White American Pacific Is Male Female Ed Disad LEP Risk Student Success Initiative (continued) Grade 8 Reading Students Requiring Accelerated Instruction 2010 9% 8% 10% 10% 21% 7% 7% 7% 5% 2009 7% 9% < 1% 10% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 96% 94% 93% 95% 91% > 99% 86% 2009 89% 91% 86% 86% 86% 86% 85% 70% TAKS Failers Promoted by Grade Placement Committee 88.5% 2009 91.2% 2008 88.5% 90.8% TAKS Met Standard (Failed in Previous Year) Promoted to Grade 9 46% 2010 40% 2009 25% 22% Grade 8 Mathematics Students Requiring Accelerated Instruction 2010 19% 18% 32% 33% 40% 18% 33% 50% 2009 20% 18% 18% 19% 17% 18% 31% 40% TAKS Cumulative Met Standard (First and Second Administrations) 2010 88% 89% 90% 93% 85% > 99% 87% 86% 2009 85% 87% 87% 86% 87% 86% 77% 70% TAKS Failers Promoted by Grade Placement Committee 2009 91.1% 92.7% 2008 90.5% 94.0% 100.0% 100.0% TAKS Met Standard (Failed in Previous Year) Promoted to Grade 9 19% 19% 2010 2009 12% 13% English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 82% 888 88% 86% 88% 2008-09 76% 79% 83% 83% 83% 83% Attendance Rate 2008-09 95.6% 95.8% 96.5% 96.9% 96.4% 96.4% 96.6% 95.4% 96.2% 98.3% 95.9% 2007-08 95.5% 95.7% 96.3% 96.7% 96.3% 96.1% 96.6% 95.5% 96.1% 97.7% 96.1% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 0.3% 2008-09 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2007-08 0.3% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% District Name: SANTO ISD Academic Excellence Indicator System
District #: 182904 2009-10 District Performance

Indicator:	State	Region 11	District	African American	n Hispanic	White	Native American	Asian/ Pacific 1	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate	(Cm 7 12)													
(AEA Indicator)	(GI /-12)													
2008-09	2.0%	1.9%	0.9%	_	5.0%	0.5%	_	_	0.8%	0.9%	0.0%	2.1%	*	2.4%
2007-08	2.2%	1.8%	0.4%	-	4.8%	0.0%	-	-	0.0%	0.8%	0.0%	0.0%	*	0.0%
Annual Dropout Rate														
2008-09	2.9%	2.7%	1.3%	-	6.7%	0.7%	-	-	1.3%	1.4%	0.0%	4.0%	*	3.8%
2007-08	3.2%	2.5%	0.7%	-	6.7%	0.0%	-	-	0.0%	1.3%	0.0%	0.0%	-	0.0%
4-Year Completion Ra	te (Gr 9-	12)												
Class of 2009 Graduated	80.6%	84.2%	94.3%		*	93.9%			95.0%	93.3%		*	_	75.0%
Received GED	1.4%	1.2%	2.9%	_	*	3.0%	_	_	5.0%	0.0%	*	*	_	12.5%
Continued HS	8.6%	6.5%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	*	*	_	0.0%
Dropped Out	9.4%	8.1%	2.9%	-	*	3.0%	_	-	0.0%	6.7%	*	*	-	12.5%
Class of 2008														
Graduated	79.1%	83.3%	100.0%	_	*	100.0%	_	_	100.0%	100.0%	100.0%	100.0%	_	100.0%
Received GED	1.5%	1.2%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	_	0.0%
Continued HS	8.9%	7.5%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	_	0.0%
Dropped Out	10.5%	7.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
5-Year Extended Comp	letion Rat	te (Gr 9-	-12)											
Class of 2008			•											
Graduated	83.4%	87.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.1%	1.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	9.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (Graduates	, Continu	uers, and G	ED)										
(AEA Indicator)														
Class of 2009	90.6%	91.9%	97.1%	-	*	97.0%	-	-	100.0%	93.3%	*	*	-	87.5%
Class of 2008	89.5%	92.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (G			inuers)											
(Standard Accountabi														
Class of 2009	89.2%	90.7%	94.3%	-	*	93.9%	-	-	95.0%	93.3%	*	*	-	75.0%
Class of 2008	88.0%	90.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
COLLEGE READINESS IN	DICATORS													
Advanced Course/Dual	Enrollme	nt Comple	etion											
2008-09	24.6%	25.1%	11.1%	-	0.0%	12.4%	-	-	9.3%	13.0%	0.0%	12.5%	*	1.9%
2007-08	23.1%	24.1%	18.6%	-	15.4%	18.9%	-	-	12.9%	24.3%	0.0%	11.1%	-	13.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	66.7%	-	*	67.7%	-	-	63.2%	71.4%	*	40.0%	-	28.6%
Class of 2008	81.4%	82.2%	55.6%	-	*	54.5%	-	-	27.8%	83.3%	0.0%	37.5%	-	54.5%

District Name: SANTO ISD

District #: 182904

Academic Excellence Indicator System
2009-10 District Performance

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results Tested															
	2009 2008	21.2% 20.9%	23.4% 23.5%	0.0% 0.0%	-	*	0.0% 0.0%	-	-	0.0% 0.0%	0.0% 0.0%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Examinees >=															
	2009 2008	51.2% 50.1%	56.0% 53.8%	-	-	-	-	-	-	-	-	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Scores >= Cr															
	2009 2008	47.4% 46.0%	50.1% 46.2%	-	-	-	-	_	-	-	_	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Texas Success	Initiat	tive (TSI)) – Highe	r Educatio	n Readine	ss Compone	ent								
Eng Lang Arts	2010 2009	60% 63%	64% 68%	23% 66%	*	*	22% 62%	*	*	18% 56%	27% 77%	*	*	*	6% 54%
Mathematics	2010 2009	66% 62%	68% 65%	64% 79%	*	*	64% 81%	*	*	73% 81%	57% 77%	*	*	*	44% 54%
SAT/ACT Result	ts														
Class of 200 Class of 200		61.5% 65.0%	61.6% 65.1%	75.9% 67.7%	-	*	75.0% 75.0%	-	-	52.9% 61.5%	? 72.2%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
At/Above Crit		06.00	22.00	05.20		*	00.60			00.00	20.00	/-	1-	1-	/-
Class of 200 Class of 200		26.9% 27.2%	33.9% 33.6%	27.3% 23.8%	-	<u>-</u>	28.6% 23.8%	-	-	22.2% 25.0%	30.8% 23.1%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Average SAT S Class of 200		985	1021	1055	_	_	1055	_	_	*	*	n/a	n/a	n/a	n/a
Class of 200		987	1019	953	-	-	953	-	-	*	970	n/a	n/a	n/a	n/a
Average ACT S		20.5	21.8	20.6	_	*	20.8	_	_	20.7	20.6	n/a	n/a	n/a	n/a
Class of 200		20.5	21.6	22.0	-	-	22.0	-	-	22.0	21.9	n/a	n/a	n/a	n/a
College-Ready Eng Lang Art		es													
Class of 20 Class of 20	009	62% 59%	65% 62%	66% 58%	*	*	64% 62%	*	*	59% 43%	75% 71%	*	* 57%	*	50% 36%
Mathematics	000	33.0	02.5	50%			02.0			15.0	71.0		37.0		50%
Class of 20		60%	63%	75%	*	*	78%	*	*	71%	82%	*	*	*	83%
Class of 20		58%	61%	61%	*	*	66%	*	*	57%	65%	*	57%	*	45%
Both Subject Class of 20		47%	51%	57%	*	*	59%	*	*	53%	64%	*	*	*	50%
Class of 20		44%	48%	42%	*	*	45%	*	*	29%	53%	*	29%	*	18%

District Name: SANTO ISD County Name: PALO PINTO

District #: 182904

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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|-----| |-----| STUDENT INFORMATION Count Percent Count Percent Total Students: 509 100.0% 4,824,778 100.0% Students By Grade: Early Childhood Education 0.0% 13,290 0.3% 31 Pre-Kindergarten 6.1% 213,393 4.4% Kindergarten 33 6.5% 369,079 7.6% Grade 1 37 383,388 7.3% 7.9% Grade 2 38 7.5% 374,350 7.8% Grade 3 39 7.7% 373,329 7.7% 21 7.6% Grade 4 4.1% 367,837 361,103 Grade 5 41 8.1% 7.5% Grade 6 40 7.9% 352,226 7.3% Grade 7 41 8.1% 351,046 7.3% Grade 8 34 6.7% 346,099 7.2% 50 Grade 9 9.8% 391,800 8.1% 334,556 Grade 10 37 7.3% 6.9% 309,658 Grade 11 34 6.7% 6.4% Grade 12 33 6.5% 283,624 5.9% 0.2% Ethnic Distribution: African American 1 676,523 14.0% 73 Hispanic 14.3% 2,342,680 48.6% White 433 85.1% 1,607,212 33.3% Native American 0.0% 18,890 0.4% 0 Asian/Pacific Islander 2 0.4% 179,473 3.7% Economically Disadvantaged 193 37.9% 2,848,067 59.0% Limited English Proficient (LEP) 2.0% 815,998 16.9% 10 Students w/Disciplinary Placements (2008-09) 1.5% 657,011 13.4% 8 At-Risk 178 35.0% 2,275,895 47.2% Graduates (Class of 2009): Total Graduates 33 100.0% 264,275 100.0% By Ethnicity (incl. Special Ed.): 0.0% African American 0 35,982 13.6% Hispanic 6.1% 104,854 2 39.7% White 31 93.9% 112,016 42.4% Native American 0.0% 0.4% 0 961 Asian/Pacific Islander 0 0.0% 10,462 4.0% By Graduation Type (incl. Special Ed.): Minimum H.S. Program 33.3% 46,313 17.5% 11 Recommended H.S. Pgm./DAP 66.7% 217,962 82.5% 4 25,929 Special Education Graduates 12.1% 9.8%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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		Non-Special	Education Rates	Special Educa	ation Rates
		District	State	District	State .
Retention Rates By G	rade: Kindergarten	6.7%	2.4%	12.5%	11.8%
-	Grade 1	5.7%	5.3%	0.0%	9.7%
	Grade 2	0.0%	3.0%	0.0%	4.2%
	Grade 3	0.0%	2.3%	0.0%	2.4%
	Grade 4	0.0%	1.2%	0.0%	1.0%
	Grade 5	0.0%	1.7%	0.0%	1.7%
	Grade 6	3.0%	0.8%	0.0%	1.3%
	Grade 7	0.0%	1.2%	0.0%	1.8%
	Grade 8	0.0%	1.4%	0.0%	2.5%
		Dist	rict	sta	ate
		Count	Percent '	Count	Percent '
Data Quality: PID Err	rors (student)	0	0.0%	6,858	0.1%
Underre	eported Students	1	0.4%	10,045	0.5%
CLASS SIZE INFORMATION (Derived from teacher of Class Size Average			District		State
Elementary:	Kindergarten		16.0		19.3
	Grade 1		17.6		19.1
	Grade 2		18.6		19.2
	Grade 3		18.3 9.3		19.3 19.9
	Grade 4 Grade 5		9.3 19.7		22.4
	Grade 5 Grade 6		19.7		21.1
	Mixed Grades		19.4		24.7
	mixed Grades		-		24.7
Secondary:	English/Language Arts		16.9		17.8
	Foreign Languages		9.6		19.4
	Mathematics		15.6		18.5
	Science		16.0		19.3
	Social Studies		19.5		20.4

Number of Students per Teacher:

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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14.5

n/a

|------State------| STAFF INFORMATION

	Count	Percent	Count	Percent
Total Staff:	74.2	100.0%	659,820.6	100.0%
Professional Staff:	45.0	60.7%	416,978.9	63.2%
Teachers	37.6	50.7%	333,006.8	50.5%
Professional Support	2.4	3.3%	58,575.8	8.9%
Campus Administration (School Leadership)	3.0	4.0%	18,543.4	2.8%
Central Administration	2.0	2.7%	6,852.9	1.0%
Educational Aides:	8.9	12.0%	64,700.8	9.8%
Auxiliary Staff:	20.2	27.3%	178,140.9	27.0%
Total Minority Staff:	2.0	2.7%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	37.6	100.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	12.0	31.9%	76,550.7	23.0%
Females	25.6	68.1%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	34.6	92.0%	257,498.8	77.3%
Masters	3.0	8.0%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	20,077.3	6.0%
1-5 Years Experience	8.6	22.9%	103,267.4	31.0%
6-10 Years Experience	4.0	10.6%	67,484.2	20.3%
11-20 Years Experience	10.0	26.6%	81,095.2	24.4%
Over 20 Years Experience	14.0	37.2%	61,082.7	18.3%

13.5

n/a

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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Section	11	- Page	

STAFF INFORMATION (Continued) |-----District-----| |-----| Average Years Experience of Teachers: 16.1 yrs. 11.3 yrs. Average Years Experience of Teachers with District: 9.1 yrs. 7.6 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$29,845 \$41,165 1-5 Years Experience \$32,288 \$43,527 \$40,968 6-10 Years Experience \$46,149 11-20 Years Experience \$44,346 \$50,153 Over 20 Years Experience \$49,902 \$58,427 Average Actual Salaries (regular duties only): Teachers \$42,906 \$48,263 Professional Support \$40,958 \$56,470 Campus Administration (School Leadership) \$59,452 \$70,209 Central Administration \$73,348 \$87,446 Turnover Rate for Teachers: 8.7% 11.8% Instructional Staff Percent***: 59.8% 64.0% STAFF EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,207.4 257.5 Educational Aides 0.0 653.9 Auxiliary Staff 0.0 Contracted Instructional Staff: 0.0 1,722.9

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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|-----District-----| TAX INFORMATION (CALENDAR YEAR 2009) |-----| Amount Percent/Rate Amount Percent/Rate Adopted Tax Rate \$1.058 Maintenance and Operations n/a \$1.040 n/a Interest and Sinking Fund # n/a \$0.143 n/a \$0.164 Total Rate (sum of above) n/a \$1,222 \$1,183 n/a Standardized Local Tax Base (comptroller valuation) Value (after exemptions) \$251,939,788 n/a \$1,698,964,724,042 n/a Value Per Pupil @@ \$494,970 n/a \$361,580 n/a Value by Category \$71,380,288 Business 24.8% \$649,349,823,451 33.8% Residential \$88,531,860 30.8% \$1,033,570,760,501 53.8% \$110,791,460 Land 38.5% \$121,356,232,468 6.3% Oil and Gas \$14,458,860 5.0% \$108,285,898,821 5.6% Other \$2,518,350 0.9% \$10,075,877,138 0.5% FUND BALANCE INFORMATION n/a Fund Balance (End of Year 2008-09 audited) \$177,484 \$7,278,208,782 n/a Percent of Total Budgeted Expenditures (2009-10) 19.1% n/a 4.1% n/a ACTUAL REVENUE INFORMATION (2008-09) General Percent Per All Percent Per All Percent Per Fund Student Funds Student Funds Student By Source: Total Revenues \$4,273,829 100.0% \$5,035,595 100.0% \$10,112 \$8,582 \$47,106,866,456 100.0% \$9,965 Local Tax \$2,462,890 57.6% \$4,946 \$2,832,617 56.3% \$5,688 \$19,778,617,973 42.0% \$4,184 Other Local & Intermediate \$373,803 8.7% \$751 \$531,569 10.6% \$1,067 \$2,422,976,202 5.1% \$513 State \$1,437,136 33.6% \$2,886 \$1,496,387 29.7% \$3,005 \$20,197,428,541 42.9% \$4,272 Federal \$0 0.0% \$0 \$175,022 3.5% \$351 \$4,707,843,740 10.0% \$996 **Equity Transfers** \$0 \$0 \$0 \$0 \$1,433,568,888 \$303 n/a n/a n/a (excluded from revenues) ACTUAL EXPENDITURE INFORMATION (2008-09) By Object: \$9,711 Total Expenditures \$4,836,144 100.0% \$5,573,960 100.0% \$11,193 \$54,682,605,865 100.0% \$11,567 Payroll Costs \$3,068,189 63.4% \$6,161 \$3,242,795 58.2% \$6,512 \$32,489,605,153 59.4% \$6,873 Other Operating Costs \$958,929 19.8% \$1,926 \$1,179,056 21.2% \$2,368 \$8,618,579,347 15.8% \$1,823 Debt Service \$30,352 \$373,435 6.7% \$750 \$4,872,849,855 8.9% \$1,031 0.6% \$61 Capital Outlay \$778,674 16.1% \$778,674 \$8,701,571,510 \$1,564 14.0% \$1,564 15.9% \$1,841

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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ACTUAL EXPENDITURE INFORMATION General Percent All All (continued) Per Percent Per Percent Per Fund Student Funds Student Funds Student By Function (Objects 6100-6400 only): Total Operating Expenditures \$4,015,879 100.0% \$8,064 \$4,410,612 100.0% \$8,857 \$40,525,145,922 100.0% \$8,572 Instruction (11,95) \$2,170,889 \$2,312,834 \$23,523,496,019 58.0% \$4,976 54.1% \$4,359 52.4% \$4,644 Instructional-Related Services (12,13) \$43,691 \$43,691 \$88 \$1,415,722,964 1.1% \$88 1.0% 3.5% \$299 Instructional Leadership (21) \$0 0.0% \$0 \$1,875 0.0% \$4 \$596,512,856 1.5% \$126 School Leadership (23) \$276,175 \$555 \$276,175 6.3% \$555 \$2,280,003,039 5.6% \$482 6.9% \$109,176 Support Services-Student (31,32,33) \$109,176 2.7% 2.5% \$219 \$1,937,515,661 4.8% \$410 \$219 \$147,142 \$1,112,080,221 Student Transportation (34) \$147,142 3.7% \$295 3.3% \$295 2.7% \$235 Food Services (35) \$0 0.0% \$0 \$250,469 5.7% \$503 \$2,119,618,985 5.2% \$448 Cocurricular Activities (36) \$249,312 6.2% \$501 \$249,312 5.7% \$501 \$1,065,856,311 2.6% \$225 Central Administration (41,92 **) \$370,558 9.2% \$744 \$370,558 8.4% \$744 \$1,256,071,093 3.1% \$266 Plant Maintenance and Operations (51) \$582,675 \$1,170 \$4,347,944,257 10.7% \$920 14.5% \$583,119 13.2% \$1,171 Security and Monitoring Services (52) \$0 0.0% \$0 \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$554,203,307 \$133 \$66,261 1.6% \$133 \$66,261 1.5% 1.4% \$117 \$510 \$1 \$510 \$1 \$42 Community Services (61) n/a n/a \$200,373,328 n/a Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,433,568,888 n/a \$303 (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 55.1% 64.9% ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09) By Program: Total Operating Expenditures \$2,886,252 100.0% \$5,796 \$3,023,580 100.0% \$6,071 \$30,513,841,711 100.0% \$6,455 Bilingual/ESL Education (25) \$23,790 \$23,790 \$1,295,663,024 0.8% \$48 0.8% \$48 4.2% \$274 Career & Technical Education (22) \$186,639 \$375 \$1,009,165,942 \$213 6.5% \$375 \$186,639 6.2% 3.3% \$340,099 \$787 Accelerated Education (24,30) \$264,284 9.2% \$531 11.2% \$683 \$3,722,273,417 12.2% Gifted & Talented Education (21) \$14,408 0.5% \$29 \$14,408 0.5% \$29 \$418,034,678 1.4% \$88 \$3,907 \$4,031 Regular Education (11) \$1,945,911 67.4% \$2,007,424 66.4% \$18,176,818,981 59.6% \$3,845 Special Education (23) \$246,533 8.5% \$495 \$246,533 8.2% \$495 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$204,687 \$411 \$204,687 \$411 \$743,853,847 2.4% \$157 7.1% 6.8% Other (26,28,29) 0.0% \$0 \$347,803,889 1.1% \$0 0.0% \$0 \$0 \$74

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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PROGRAM INFORMATION	Dia	strict	sta	ate
Student Enrollment by Program:	Count	Percent	Count	Percent
Bilingual/ESL Education	10	2.0%	778,806	16.1%
Career & Technical Education	189	37.1%	1,025,940	21.3%
Gifted & Talented Education	50	9.8%	367,873	7.6%
Special Education	57	11.2%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	23,412.4	7.0%
Career & Technical Education	2.9	7.8%	12,990.2	3.9%
Compensatory Education	1.0	2.7%	11,450.3	3.4%
Gifted & Talented Education	0.2	0.4%	6,744.5	2.0%
Regular Education	31.0	82.5%	236,292.2	71.0%
Special Education	2.2	5.7%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{-&#}x27; Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.208.

Among districts with 1 & S tax rates, the state average is \$0.208

^{&#}x27;@@' Not used for School Funding calculations.

^{&#}x27;**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

^{&#}x27;***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXAS EDUCATION AGENCY
Section III - Page 1
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SANTO ISD 2009-10 District Performance Report

District #: 182904 For Current Year LEP Students

Indicator:		State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Tota LEP
AKS Met 2010 Standard Acc				ades Tested	1)									
Reading/ELA	2010 2009	90% 88%	91% 89%	88% 89%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010 2009	84% 80%	85% 82%	78% 81%	*	*	* *	*	*	*	*	*	*	*
riting	2010 2009	93% 92%	93% 92%	95% 95%	*	*	*	*	*	*	*	*	*	*
Science	2010 2009	83% 78%	85% 80%	87% 83%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010 2009	95% 93%	96% 94%	99% 93%	*	*	*	*	*	*	*	*	*	*
All Tests	2010 2009	77% 72%	78% 74%	71% 70%	*	*	*	*	*	*	*	*	*	*
udent Succe rade 5 Read			Spanish	.)										
Students Re	quiring	Accelerat	ted Inst	ruction										
	2010 2009	15% 17%	13% 16%	3% 9%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standard	d (First		l Adminis	trations)								
	2010	92%	93%	97%	*	*	*	*	*	*	*	*	*	*
	2009	90%	90%	97%	*	*	*	*	*	*	*	*	*	*
Grade 5 Math	ematics	(English	and Spa	nish)										
Students Re		Accelerat	ted Inst	ruction										
	2010 2009	14% 16%	14% 18%	3% 9%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standard	d (First	and Second		trations)	_	_	_			_	_	
	2010 2009	92% 91%	92% 90%	97% > 99%	*	*	*	*	*	*	*	*	*	*
Grade 8 Read														
	_													
Students Re	quiring 2010	Accelerat	ted Inst 8%	ruction 10%	*	*	*	*	*	*	*	*	*	*
	2009	7%	7%	7%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standard	d (First	and Second	l Adminis	trations)								
	2010	95%	96%	94%	*	*	*	*	*	*	*	*	*	*
	2009	89%	91%	86%	*	*	*	*	*	*	*	*	*	*

TEXASEDUCATION AGENCY
Section III - Page 2
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SANTO ISD 2009-10 District Performance Report

District #: 182904	For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out 1	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematic	s												
Students Requirin	g Acceler	ated Inst	ruction										
2010	19%	18%	32%	*	*	*	*	*	*	*	*	*	*
2009	20%	18%	18%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative M	et Standa:	rd (First	and Second	d Adminis	trations)								
2010		89%	90%	*	*	*	*	*	*	*	*	*	*
2009		87%	87%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Y	ear TAKS i	Failers											
Percent of Failers			of Grades	4-11)									
Reading/ELA 2010	57%	56%	78%	*	*	*	*	*	*	*	*	*	*
2009		45%	46%	*	*	*	*	*	*	*	*	*	*
Mathematics 2010	43%	41%	66%	*	*	*	*	*	*	*	*	*	*
2009		36%	42%	*	*	*	*	*	*	*	*	*	*