## 2009-10 Academic Excellence Indicator System

District Name: SANTO ISD
District \#: 182904
2010 Accountability Rating: Recognized
PBM Special Education Monitoring Results Status:
Local Interventions Implemented

Gold Performance Acknowledgments:
Attendance (2008-09)
College-Ready Graduates (Class of 2009)
Commended on Social Studies

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TAKS Met 2010 Standard Grade 3 (English)


TAKS Met 2010 Standard Grade 4 (English)

| Reading | 2010 | 86\% | 87\% | 90\% | * | * |  | 94\% | * | * | 92\% | 88\% | * | 78\% | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 85\% | 86\% | 79\% | * | * |  | 77\% | * | * | 67\% | 93\% | * | 75\% | * | 63\% |
| Mathematics | 2010 | 89\% | 88\% | 86\% | * | * |  | 82\% | * | * | 85\% | 88\% | * | 78\% | * | * |
|  | 2009 | 87\% | 86\% | 91\% | * | * |  | 94\% | * | * | 94\% | 87\% | * | 92\% | * | 75\% |
| Writing | 2010 | 92\% | 91\% | 95\% | * | * | > | 99\% | * | * | > 99\% | 88\% | * | 88\% | * | * |
|  | 2009 | 91\% | 91\% | 94\% | * | * |  | 94\% | * | * | > 99\% | 87\% | * | 92\% | * | 75\% |
| All Tests | 2010 | 79\% | 79\% | 81\% | * | * |  | 82\% | * | * | 85\% | 75\% | * | 67\% | * | * |
|  | 2009 | 76\% | 77\% | 70\% | * | * |  | 71\% | * | * | 61\% | 80\% | * | 58\% | * | 38\% |

TAKS Met 2010 Standard
Grade 5 (English) First Administration Only


TAKS Met 2010 Standard
Grade 6

| Reading | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 88 \% \end{aligned}$ | * |  | $\begin{aligned} & 83 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 86 \% \end{aligned}$ | * | * | $\begin{aligned} & 77 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | * | $\begin{aligned} & 77 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 83 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 88 \% \end{aligned}$ | * | > | $\begin{aligned} & 99 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 89 \% \end{aligned}$ | * | * | $\begin{aligned} & 71 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & 33 \% \\ & 64 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 82 \% \end{aligned}$ | * |  | $83 \%$ $80 \%$ | $\begin{aligned} & 69 \% \\ & 83 \% \end{aligned}$ | * | * | $\begin{aligned} & 68 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 85 \% \end{aligned}$ | * | $\begin{aligned} & \text { 62\% } \\ & 71 \% \end{aligned}$ | * | $30 \%$ |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 11 \end{aligned}$ | District | African American | Hispanic | White | Native American | Asian/ <br> Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 93 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ | $\begin{aligned} & 74 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $33 \%$ | $\begin{aligned} & 73 \% \\ & 83 \% \end{aligned}$ | * | ${ }_{*}^{69 \%}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 67 \% \end{aligned}$ | * | $40 \%$ | $\begin{aligned} & 72 \% \\ & 68 \% \end{aligned}$ | * | * | $\begin{aligned} & 77 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 64 \% \end{aligned}$ | * | $\begin{aligned} & 33 \% \\ & 71 \% \end{aligned}$ | * | $\begin{aligned} & 36 \% \\ & 33 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * | 92\% |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 63 \% \end{aligned}$ | * | 57\% | $\begin{aligned} & 58 \% \\ & 64 \% \end{aligned}$ | * | * | $\begin{aligned} & 67 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 64 \% \end{aligned}$ | 17\% | $\begin{aligned} & 42 \% \\ & 71 \% \end{aligned}$ | * | $\begin{aligned} & 29 \% \\ & 33 \% \end{aligned}$ |

TAKS Met 2010 Standard
Grade 8 First Administration Only

| Reading | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 93 \% \\ & 83 \% \end{aligned}$ | * | * | $\begin{aligned} & 90 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 85 \% \end{aligned}$ | * | $\begin{aligned} & 79 \% \\ & 70 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 81 \% \end{aligned}$ | * | * | $\begin{aligned} & 60 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 69 \% \end{aligned}$ | * | $\begin{aligned} & 50 \% \\ & 60 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 77 \% \end{aligned}$ | * | * | $\begin{aligned} & 85 \% \\ & 76 \% \end{aligned}$ | * | * | $\begin{aligned} & 85 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 77 \% \end{aligned}$ | * | $\begin{aligned} & 93 \% \\ & 67 \% \end{aligned}$ | * | $\begin{aligned} & 79 \% \\ & 68 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | * | * | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | * | * | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & \text { 61\% } \\ & 61 \% \end{aligned}$ | * | * | $\begin{aligned} & 63 \% \\ & 59 \% \end{aligned}$ | * | * | $\begin{aligned} & 50 \% \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 68 \% \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 43 \% \end{aligned}$ | * | $\begin{aligned} & 43 \% \\ & 33 \% \end{aligned}$ |
| TAKS Met 2010 Grade 9 | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 86 \% \end{aligned}$ | * | * | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | * | * | $\begin{aligned} & 88 \% \\ & 71 \% \end{aligned}$ | $\begin{array}{r} 95 \% \\ >99 \% \end{array}$ | * | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | * | $\begin{aligned} & 83 \% \\ & 60 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 61 \% \\ & 65 \% \end{aligned}$ | * | * | $\begin{aligned} & 62 \% \\ & 63 \% \end{aligned}$ | * | * | $\begin{aligned} & 60 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 72 \% \end{aligned}$ | * | $\begin{aligned} & 53 \% \\ & 57 \% \end{aligned}$ | * | 33\% |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & 61 \% \end{aligned}$ | * | * | $\begin{aligned} & 64 \% \\ & 61 \% \end{aligned}$ | * | * | $\begin{aligned} & 62 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 74 \% \end{aligned}$ | * | $\begin{aligned} & 56 \% \\ & 50 \% \end{aligned}$ | * | $\begin{aligned} & 39 \% \\ & 10 \% \end{aligned}$ |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & \quad 11 \end{aligned}$ | District | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 90 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | * | > ${ }_{*}^{99 \%}$ | * | $\begin{aligned} & 70 \% \\ & 86 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 52 \% \end{aligned}$ | * | * | $\begin{aligned} & 92 \% \\ & 46 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 53 \% \end{aligned}$ | * | $71 \%$ | $\begin{aligned} & * \\ & * \end{aligned}$ | 60\% |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 71 \% \end{aligned}$ | * | * | $\begin{aligned} & 78 \% \\ & 76 \end{aligned}$ | * | * | $\begin{aligned} & \text { 69\% } \\ & 77 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 67 \% \end{aligned}$ | * | ${ }_{\text {* }}^{\text {71\% }}$ | * | $40 \%$ $46 \%$ |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 89 \% \end{aligned}$ | * | * | $\begin{aligned} & 96 \% \\ & 92 \% \end{aligned}$ | * | * | $\begin{aligned} & 93 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | * | > ${ }_{*}^{99 \%}$ | * | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 45 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 46 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{\text { 57\% }}{*}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 21 \% \end{aligned}$ |
| TAKS Met 2010 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | * |  | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 92 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 82 \% \\ & 85 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 90 \% \end{aligned}$ | * | * | $\begin{aligned} & 82 \% \\ & 88 \% \end{aligned}$ | * | * | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 85 \% \end{aligned}$ | * | * | * | $75 \%$ $77 \%$ |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 85 \% \end{aligned}$ | * | * | * | $94 \%$ $83 \%$ |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 93 \% \end{array}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | * | * | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | * | * | * | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ | * | * | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | * | * | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 77 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $67 \%$ $57 \%$ |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & \quad 11 \end{aligned}$ | District | African American | Hispanic | White | Native American | Asian/ <br> Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 90\% | 91\% | 88\% | * | 86\% | 89\% | * | * | 87\% | 91\% | 42\% | 88\% | * | 80\% |
|  | 2009 | 88\% | 89\% | 89\% | * | 89\% | 89\% | * | * | 87\% | 92\% | 75\% | 87\% | * | 78\% |
| Mathematics | 2010 | 84\% | 85\% | 78\% | * | 69\% | 80\% | * | * | 80\% | 76\% | 50\% | 71\% | * | 59\% |
|  | 2009 | 80\% | 82\% | 81\% | * | 81\% | 81\% | * | * | 81\% | 81\% | 75\% | 81\% | * | 59\% |
| Writing | 2010 | 93\% | 93\% | 95\% | * | 89\% | 96\% | * | * | 94\% | 95\% | 60\% | 89\% | * | 88\% |
|  | 2009 | 92\% | 92\% | 95\% | * | * | 95\% | * | * | 97\% | 93\% | * | 95\% | * | 83\% |
| Science | 2010 | 83\% | 85\% | 87\% | * | > 99\% | 86\% | * | * | 87\% | 86\% | 50\% | 90\% | * | 75\% |
|  | 2009 | 78\% | 80\% | 83\% | * | 85\% | 82\% | * | * | 85\% | 80\% | * | 78\% | * | 68\% |
| Soc Studies | 2010 | 95\% | 96\% | 99\% | * | > 99\% | 99\% | * | * | 98\% | > 99\% | 88\% | > 99\% | * | > 99\% |
|  | 2009 | 93\% | 94\% | 93\% | * | 86\% | 93\% | * | * | 92\% | 94\% |  | 95\% | * | 89\% |
| All Tests | 2010 | 77\% | 78\% | 71\% | * | 63\% | 72\% | * | * | 72\% | 71\% | 32\% | 66\% | * | 48\% |
|  | 2009 | 72\% | 74\% | 70\% | * | 78\% | 70\% | * | * | 67\% | 74\% | 67\% | 66\% | * | 43\% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 96\% | 96\% | 95\% | * | 89\% | 96\% | * | * | 95\% | 96\% | 62\% | 93\% | * | 90\% |
|  | 2009 | 95\% | 96\% | 98\% | * | > 99\% | 97\% | * | * | 97\% | 98\% | 75\% | 97\% | * | 94\% |
| Mathematics | 2010 | 91\% | 91\% | 91\% | * | 89\% | 91\% | * | * | 93\% | 89\% | 56\% | 90\% | * | 82\% |
|  | 2009 | 88\% | 88\% | 92\% | * | 88\% | 93\% | * | * | 93\% | 91\% | 75\% | 93\% | * | 78\% |
| Writing | 2010 | 97\% | 97\% | 96\% | * | > 99\% | 96\% | * | * | 94\% | > 99\% | 80\% | 94\% | * | 94\% |
|  | 2009 | 96\% | 96\% | 98\% | * | * | 98\% | * | * | 97\% | > 99\% | * | > 99\% | * | > 99\% |
| Science | 2010 | 92\% | 93\% | 97\% | * | > 99\% | 96\% | * | $>$ | > 99\% | 93\% | 75\% | 97\% | * | 94\% |
|  | 2009 | 83\% | 85\% | 86\% | * | > 99\% | 85\% | * | * | 90\% | 83\% | * | 81\% | * | 74\% |
| Soc Studies | 2010 | 99\% | 99\% | 99\% | * | > 99\% | 99\% | * | * | 98\% | > 99\% | 88\% | > 99\% | * | > 99\% |
|  | 2009 | 98\% | 98\% | 98\% | * | > 99\% | 98\% | * | * | 98\% | 98\% | * | > 99\% | * | 95\% |
| All Tests | 2010 | 88\% | 88\% | 88\% | * | 84\% | 89\% | * | * | 90\% | 86\% | 46\% | 86\% | * | 77\% |
|  | 2009 | 82\% | 84\% | 85\% | * | 89\% | 85\% | * | * | 86\% | 85\% | 67\% | 83\% | * | 65\% |


| Indicator: |  | State | $\begin{gathered} \text { Region } \\ 11 \end{gathered}$ | District | African American | Hispanic | White | Native American | Asian/ <br> Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 33\% | 36\% | 22\% | * | 8\% | 25\% | * | * | 18\% | 28\% | < 1\% | 16\% | * | 6\% |
|  | 2009 | 31\% | 34\% | 26\% | * | 15\% | 27\% | * | * | 23\% | 29\% | 25\% | 25\% | * | 10\% |
| Mathematics | 2010 | 29\% | 31\% | 23\% | * | 11\% | 24\% | * | * | 21\% | 24\% | 6\% | 20\% | * | 3\% |
|  | 2009 | 28\% | 30\% | 24\% | * | 8\% | 26\% | * | * | 24\% | 24\% | 38\% | 18\% | * | 7\% |
| Writing | 2010 | 33\% | 34\% | 27\% | * | 11\% | 31\% | * | * | 23\% | 35\% | 20\% | 17\% | * | 6\% |
|  | 2009 | 33\% | 35\% | 26\% | * | * | 28\% | * | * | 24\% | 29\% | * | 16\% | * | 8\% |
| Science | 2010 | 28\% | 31\% | 15\% | * | $<23 \%$ | 16\% | * | * | 19\% | 10\% | < ${ }_{*}^{1 \%}$ | 23\% | * | < 1\% |
|  | 2009 | $26 \%$ | 28\% | 16\% | * | 23\% | 15\% | * | * | 21\% | 11\% | * | 11\% | * | 9\% |
| Soc Studies | 2010 | 47\% | 50\% | 36\% | * | 14\% | 38\% | * | * | 33\% | 40\% | 25\% | 24\% | * | 19\% |
|  | 2009 | 44\% | 48\% | 28\% | * | < 1\% | 30\% | * | * | 34\% | 22\% | * | 26\% | * | 9\% |
| All Tests | 2010 | 15\% | 17\% | 8\% | * | < 1\% | 10\% | * | * | 8\% | 9\% | < 1\% | 6\% | * | < 1\% |
|  | 2009 | 15\% | 16\% | 10\% | * | 4\% | 11\% | * | * | 13\% | 7\% | 25\% | 10\% | * | 4\% |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 85\% | 87\% | 89\% | * | * | > 99\% | * | $>$ | > 99\% | * | 89\% | 80\% | * | 89\% |
|  | 2009 | 82\% | 84\% | > 99\% | * | > 99\% | > 99\% | * | $>$ | > 99\% | > 99\% | > 99\% | > 99\% | * | > 99\% |
| Mathematics | 2010 | 75\% | 75\% | 94\% | * | > 99\% | 92\% | * | * | 90\% | > 99\% | 94\% | > 99\% | * | 93\% |
|  | 2009 | 69\% | 69\% | 88\% | * | 86\% | 88\% | * | * | 73\% | > 99\% | 88\% | 91\% | * | 84\% |
| Writing | 2010 | 80\% | 80\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 72\% | 73\% | 80\% | * | * | * | * | * | * | * | 80\% | * | * | 80\% |
| Science | 2010 | 58\% | 60\% | 86\% | * | * | > 99\% | * | * > | > 99\% | * | 86\% | * | * | 83\% |
|  | 2009 | 51\% | 51\% | 91\% | * | * | 89\% | * | * > | > 99\% | * | 91\% | * | * | 91\% |
| Soc Studies | 2010 | 67\% | 68\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 64\% | 64\% | 89\% | * | * | 88\% | * | * > | > 99\% | * | 89\% | * | * | 89\% |
| All Tests | 2010 | 64\% | 67\% | 82\% | * | 60\% | 92\% | * | * | 90\% | 71\% | 82\% | 80\% | * | 80\% |
|  | 2009 | 57\% | 60\% | 86\% | * | 86\% | 86\% | * | * | 79\% | 93\% | 86\% | 92\% | * | 83\% |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2010 | 93\% | 92\% | > 99\% | * | * | > 99\% | * | * | * | > 99\% | > 99\% | > 99\% | * | * |
|  | 2009 | 84\% | 82\% | * | * | * | * | * | * | * | * | * | * | * | * |

## District Name: SANTO ISD

 District \#: 182904TEXAS EDUCATION AGENCY
Section I - Page 6 Academic Excellence Indicator System 2009-10 District Performance


TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)
(2011 Preview)

| Reading/ELA | 2010 | 90\% | 91\% | 89\% | * |  | 85\% | 89\% | * | * | 87\% |  | 90\% | 57\% |  | 88\% | * | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 89\% | 90\% | * |  | 91\% | 90\% | * | * | 88\% |  | 93\% | 94\% |  | 89\% | * | 82\% |
| Mathematics | 2010 | 84\% | 85\% | 79\% | * |  | 73\% | 80\% | * | * | 81\% |  | 77\% | 73\% |  | 74\% | * | 63\% |
|  | 2009 | 80\% | 81\% | 81\% | * |  | 82\% | 81\% | * | * | 80\% |  | 82\% | 84\% |  | 82\% | * | 63\% |
| Writing | 2010 | 93\% | 92\% | 95\% | * |  | 91\% | 96\% | * | * | 94\% |  | 96\% | 78\% |  | 90\% | * | 89\% |
|  | 2009 | 91\% | 91\% | 94\% | * |  | 80\% | 95\% | * | * | 94\% |  | 94\% | 80\% |  | 90\% | * | 82\% |
| Science | 2010 | 82\% | 84\% | 87\% | * |  | 89\% | 87\% | * | * | 88\% |  | 85\% | 69\% |  | 88\% | * | 75\% |
|  | 2009 | 77\% | 79\% | 83\% | * |  | 87\% | 83\% | * | * | 87\% |  | 79\% | 92\% |  | 81\% | * | 72\% |
| Soc Studies | 2010 | 94\% | 95\% | 98\% | * | > | 99\% | 98\% | * | * | 96\% | > | 99\% | 83\% | > | 99\% | * | 98\% |
|  | 2009 | 92\% | 93\% | 93\% | * |  | 88\% | 93\% | * | * | 93\% |  | 92\% | 92\% |  | 95\% | * | 89\% |
| All Tests | 2010 | 76\% | 78\% | 71\% | * |  | 61\% | 73\% | * | * | 72\% |  | 70\% | 41\% |  | 66\% | * | 48\% |
|  | 2009 | 71\% | 74\% | 71\% | * |  | 79\% | 70\% | * | * | 67\% |  | 76\% | 75\% |  | 69\% | * | 47\% |

TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)

| Reading/ELA | 2010 | 32\% | 35\% | 22\% | * | 8\% | 24\% | * | * | 18\% | 27\% | 3\% | 16\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2010 | 28\% | 30\% | 22\% | * | 10\% | 24\% | * | * | 20\% | 25\% | 11\% | 19\% | * |


| Indicator: | State | $\begin{aligned} & \text { Region } \\ & 11 \end{aligned}$ | District | African American | Hispanic | White | $\begin{aligned} & \text { Native } \\ & \text { American } \end{aligned}$ | Asian/ <br> Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 98.8\% | 100.0\% | * | 100.0\% | 100.0\% | - | * 1 | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 6.8\% | 9.0\% | * | 13.3\% | 8.5\% | - | * | 8.4\% | 9.7\% | 78.9\% | 15.4\% | * | 18.6\% |
| TAKS (Acc) Only | 2.3\% | 2.3\% | 3.3\% | * | 2.2\% | 3.5\% | - | * | 2.8\% | 3.9\% | 28.9\% | 5.7\% | * | 7.0\% |
| taks-m Only | 3.3\% | $2.5 \%$ | 2.1\% | * | 6.7\% | 1.4\% | - | * | $2.8 \%$ | 1.3\% | 18.4\% | 4.1\% | * | 5.4\% |
| TAKS-Alt Only | 0.8\% | 0.8\% | 0.6\% | * | 0.0\% | 0.7\% | - | * | 0.0\% | 1.3\% | 5.3\% | 1.6\% | * | 0.0\% |
| Combination | 1.3\% | 1.3\% | 3.0\% | * | 4.4\% | 2.8\% | - | * | 2.8\% | 3.2\% | 26.3\% | 4.1\% | * | 6.2\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 91.4\% | 92.2\% | * | 84.4\% | 93.6\% | - | * | 93.8\% | 90.3\% | 73.7\% | 87.8\% | * | 90.7\% |
| Non-Acct System | 8.6\% | 7.4\% | 7.8\% | * | 15.6\% | 6.4\% | - | * | 6.2\% | 9.7\% | $26.3 \%$ | 12.2\% | * | 9.3\% |
| Mobile | 4.4\% | 4.2\% | 5.1\% | * | 8.9\% | 4.2\% | - | * | 3.4\% | 7.1\% | 2.6\% | $6.5 \%$ | * | 3.9\% |
| Non-Acct Test | 4.2\% | 3.2\% | 2.7\% | * | 6.7\% | 2.1\% | - | * | 2.8\% | 2.6\% | 23.7\% | 5.7\% | * | 5.4\% |
| Not Tested | 1.4\% | 1.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Absent | 0.1\% | 0.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| LEP Exempt | 0.9\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Other | 0.4\% | 0.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Total Count | 3,175,337 | 351,912 | 332 | 2 | 45 | 283 | 0 | 2 | 178 | 154 | 38 | 123 | 4 | 129 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 98.7\% | 99.7\% | - | 100.0\% | 99.7\% | - | - | 99.4\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.1\% | 90.7\% | - | 80.0\% | 92.0\% | - | - | 90.1\% | 91.3\% | 17.1\% | 84.3\% | * | 80.5\% |
| Not on TAKS | 7.7\% | 6.6\% | 9.0\% | - | 20.0\% | 7.7\% | - | - | 9.4\% | 8.7\% | 82.9\% | 15.7\% | * | 19.5\% |
| TAKS (Acc) Only | 2.3\% | 2.5\% | $0.3 \%$ | - | 0.0\% | $0.3 \%$ | - | - | 0.6\% | 0.0\% | 2.9\% | 1.2\% | * | 0.8\% |
| TAKS-M Only | 3.3\% | 2.3\% | 6.9\% | - | 20.0\% | 5.2\% | - | - | 6.4\% | 7.3\% | $62.9 \%$ | 12.0\% | * | 13.6\% |
| TAKS-Alt Only | 0.8\% | 0.7\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Combination | 1.3\% | 1.2\% | 1.9\% | - | 0.0\% | 2.1\% | - | - | 2.3\% | 1.3\% | 17.1\% | 2.4\% | * | 5.1\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 88.7\% | 88.8\% | - | 77.1\% | 90.2\% | - | - | 90.1\% | 87.3\% | 25.7\% | 81.9\% | * | 79.7\% |
| Non-Acct System | 11.2\% | 10.0\% | 10.9\% | - | 22.9\% | 9.4\% | - | - | 9.4\% | 12.7\% | 74.3\% | 18.1\% | * | 20.3\% |
| Mobile | 4.7\% | 4.7\% | 3.1\% | - | 2.9\% | 3.1\% | - | - | 1.8\% | 4.7\% | 2.9\% | 3.6\% | * | 4.2\% |
| Non-Acct Test | $6.4 \%$ | 5.3\% | 7.8\% | - | 20.0\% | $6.3 \%$ | - | - | $7.6 \%$ | 8.0\% | 71.4\% | 14.5\% | * | 16.1\% |
| Hurricane Ike | 0.1\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Not Tested | 1.5\% | 1.3\% | $0.3 \%$ | - | 0.0\% | $0.3 \%$ | - | - | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Absent | 0.1\% | 0.1\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| LEP Exempt | 0.9\% | 0.8\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Other | 0.4\% | 0.4\% | 0.3\% | - | 0.0\% | 0.3\% | - | - | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Total Count | 3,132,150 | 347,425 | 321 | 0 | 35 | 286 | 0 | 0 | 171 | 150 | 35 | 83 | 1 | 118 |
| TAKS Exit-Level Cumulative Pass Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 90\% | 91\% | 90\% | * | * | 89\% | * | * | 89\% | 92\% | * | 80\% | * | 80\% |
| Class of 2009 | 86\% | 88\% | 100\% | * | * | 100\% | * | * | 100\% | 100\% | * | * | * | 100\% |




| Indicator: | State | $\begin{aligned} & \text { Region } \\ & \quad 11 \end{aligned}$ | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 2.0\% | 1.9\% | 0.9\% | - | 5.0\% | 0.5\% | - | - | 0.8\% | 0.9\% | 0.0\% | 2.1\% | * | 2.4\% |
| 2007-08 | 2.2\% | 1.8\% | 0.4\% | - | 4.8\% | 0.0\% | - | - | 0.0\% | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% |
| Annual Dropout Rate ( $\mathbf{G r}$ 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | 3.2\% | 2.5\% | 0.7\% | - | 6.7\% | 0.0\% | - | - | 0.0\% | 1.3\% | 0.0\% | 0.0\% | - | 0.0\% |
| 4-Year Completion Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 84.2\% | 94.3\% | - | * | 93.9\% | - | - | 95.0\% | 93.3\% | * | * | - | 75.0\% |
| Received GED | 1.4\% | 1.2\% | 2.9\% | - | * | 3.0\% | - | - | 5.0\% | 0.0\% | * | * | - | 12.5\% |
| Continued HS | 8.6\% | 6.5\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | * | * | - | 0.0\% |
| Dropped Out | 9.4\% | 8.1\% | 2.9\% | - | * | 3.0\% | - | - | 0.0\% | 6.7\% | * | * | - | 12.5\% |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 79.1\% | 83.3\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% |
| Received GED | 1.5\% | 1.2\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Continued HS | 8.9\% | 7.5\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Dropped Out | 10.5\% | 7.9\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| 5-Year Extended Completion Rate (Gr 9-12) Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 87.0\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% |
| Received GED | 2.1\% | 1.7\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Continued HS | 2.4\% | 1.5\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Dropped Out | 12.2\% | 9.8\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 90.6\% | 91.9\% | 97.1\% | - | * | 97.0\% | - | - | 100.0\% | 93.3\% | ** | ** | - | 87.5\% |
| Class of 2008 | 89.5\% | 92.1\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | $89.2 \%$ | 90.7\% | 94.3\% | - | * | 93.9\% | - | - | 95.0\% | 93.3\% | * | * | - | 75.0\% |
| Class of 2008 | 88.0\% | 90.8\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual | Enrollme | Compl | ion |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 24.6\% | 25.1\% | 11.1\% | - | 0.0\% | 12.4\% | - | - | 9.3\% | 13.0\% | 0.0\% | 12.5\% | * | 1.9\% |
| 2007-08 | 23.1\% | 24.1\% | 18.6\% | - | 15.4\% | 18.9\% | - | - | 12.9\% | 24.3\% | 0.0\% | 11.1\% | - | 13.0\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 82.5\% | 82.1\% | 66.7\% | - | * | 67.7\% | - | - | 63.2\% | 71.4\% | * | 40.0\% | - | 28.6\% |
| Class of 2008 | 81.4\% | 82.2\% | $55.6 \%$ | - | * | 54.5\% | - | - | 27.8\% | 83.3\% | 0.0\% | 37.5\% | - | 54.5\% |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 11 \end{aligned}$ | District | African American | Hispanic | White | $\begin{aligned} & \text { Native } \\ & \text { American } \end{aligned}$ | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 21.2\% | 23.4\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | n/a | n/a | n/a | n/a |
|  | 2008 | 20.9\% | 23.5\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | $51.2 \%$ | 56.0\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
|  | 2008 | 50.1\% | 53.8\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 47.4\% | 50.1\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
|  | 2008 | 46.0\% | $46.2 \%$ | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |

Texas Success Initiative (TSI) - Higher Education Readiness Component

| Eng Lang Arts $\begin{array}{r}2010 \\ 2009\end{array}$ | $\begin{aligned} & 60 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 66 \% \end{aligned}$ | * | * | $\begin{aligned} & 22 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 18 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 77 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{array}{r} 6 \% \\ 54 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics $\begin{aligned} & 2010 \\ & 2009\end{aligned}$ | $\begin{aligned} & 66 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 79 \% \end{aligned}$ | * | * | $\begin{aligned} & 64 \% \\ & 81 \% \end{aligned}$ | * | * | $\begin{aligned} & 73 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 77 \% \end{aligned}$ |  | * |  | $\begin{aligned} & 44 \% \\ & 54 \% \end{aligned}$ |
| SAT/ACT ResultsTested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 61.5\% | 61.6\% | 75.9\% | - | * | 75.0\% | - | - | 52.9\% | ? | n/a | n/a | n/a | n/a |
| Class of 2008 | 65.0\% | 65.1\% | 67.7\% | - | * | 75.0\% | - | - | 61.5\% | 72.2\% | n/a | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 26.9\% | 33.9\% | 27.3\% | - | * | 28.6\% | - | - | 22.2\% | 30.8\% | n/a | n/a | n/a | n/a |
| Class of 2008 | 27.2\% | 33.6\% | 23.8\% | - | - | 23.8\% | - | - | 25.0\% | 23.1\% | n/a | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 985 | 1021 | 1055 | - | - | 1055 | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2008 | 987 | 1019 | 953 | - | - | 953 | - | - | * | 970 | n/a | n/a | n/a | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 20.5 | 21.8 | 20.6 | - | * | 20.8 | - | - | 20.7 | 20.6 | n/a | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 21.6 | 22.0 | - | - | 22.0 | - | - | 22.0 | 21.9 | n/a | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 62\% | 65\% | 66\% | * | * | 64\% | * | * | 59\% | 75\% | * | * | * | 50\% |
| Class of 2008 | 59\% | 62\% | 58\% | * | * | 62\% | * | * | 43\% | 71\% | * | 57\% | * | 36\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 60\% | 63\% | 75\% | * | * | 78\% | * | * | 71\% | 82\% | * | * | * | 83\% |
| Class of 2008 | 58\% | 61\% | 61\% | * | * | 66\% | * | * | 57\% | 65\% | * | 57\% | * | 45\% |
| Both Subjects Class of 2009 | 47\% | 51\% | 57\% | * | * | 59\% | * | * | 53\% | 64\% | * | * | * | 50\% |
| Class of 2008 | 44\% | 48\% | 42\% | * | * | 45\% | * | * | 29\% | 53\% | * | 29\% | * | 18\% |


| STUDENT INFORMATION | \|-------District-------| |  | \|-----------State------------1| |  |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | Count $509$ | $\begin{aligned} & \text { Percent } \\ & 100.0 \% \end{aligned}$ | $\begin{gathered} \text { Count } \\ 4,824,778 \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & 100.0 \% \end{aligned}$ |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 13,290 | $0.3 \%$ |
| Pre-Kindergarten | 31 | 6.1\% | 213,393 | 4.4\% |
| Kindergarten | 33 | 6.5\% | 369,079 | 7.6\% |
| Grade 1 | 37 | 7.3\% | 383, 388 | 7.9\% |
| Grade 2 | 38 | $7.5 \%$ | 374,350 | 7.8\% |
| Grade 3 | 39 | 7.7\% | 373,329 | 7.7\% |
| Grade 4 | 21 | $4.1 \%$ | 367,837 | 7.6\% |
| Grade 5 | 41 | 8.1\% | 361,103 | 7.5\% |
| Grade 6 | 40 | 7.9\% | 352,226 | 7.3\% |
| Grade 7 | 41 | 8.1\% | 351, 046 | 7.3\% |
| Grade 8 | 34 | 6.7\% | 346,099 | 7.2\% |
| Grade 9 | 50 | 9.8\% | 391,800 | 8.1\% |
| Grade 10 | 37 | 7.3\% | 334,556 | 6.9\% |
| Grade 11 | 34 | 6.7\% | 309,658 | 6.4\% |
| Grade 12 | 33 | 6.5\% | 283,624 | 5.9\% |
| Ethnic Distribution: African American | 1 | 0.2\% | 676,523 | 14.0\% |
| Hispanic | 73 | 14.3\% | 2,342,680 | 48.6\% |
| White | 433 | 85.1\% | 1,607,212 | 33.3\% |
| Native American | 0 | 0.0\% | 18,890 | 0.4\% |
| Asian/Pacific Islander | 2 | 0.4\% | 179,473 | 3.7\% |
| Economically Disadvantaged | 193 | 37.9\% | 2,848, 067 | 59.0\% |
| Limited English Proficient (LEP) | 10 | 2.0\% | 815,998 | 16.9\% |
| Students w/Disciplinary Placements (2008-09) | 8 | 1.5\% | 657,011 | $13.4 \%$ |
| At-Risk | 178 | 35.0\% | 2,275,895 | 47.2\% |
| Graduates (Class of 2009): Total Graduates | 33 | 100.0\% | 264,275 | 100.0\% |
| By Ethnicity (incl. Special Ed.) : |  |  |  |  |
| African American | 0 | 0.0\% | 35,982 | 13.6\% |
| Hispanic | 2 | 6.1\% | 104,854 | 39.7\% |
| White | 31 | 93.9\% | 112,016 | 42.4\% |
| Native American | 0 | 0.0\% | 961 | 0.4\% |
| Asian/Pacific Islander | 0 | 0.0\% | 10,462 | 4.0\% |
| By Graduation Type (incl. Special Ed.): Minimum H.S. Program | 11 | 33.3\% | 46,313 | 17.5\% |
| Recommended H.S. Pgm./DAP | 22 | 66.7\% | 217,962 | 82.5\% |
| Special Education Graduates | 4 | 12.1\% | 25,929 | 9.8\% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile


## CLASS SIZE INFORMATION <br> (Derived from teacher responsibility records.)

District
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten | 16.0 | 19.3 |
| :---: | :---: | :---: | :---: |
|  | Grade 1 | 17.6 | 19.1 |
|  | Grade 2 | 18.6 | 19.2 |
|  | Grade 3 | 18.3 | 19.3 |
|  | Grade 4 | 9.3 | 19.9 |
|  | Grade 5 | 19.7 | 22.4 |
|  | Grade 6 | 19.4 | 21.1 |
|  | Mixed Grades | - | 24.7 |
| Secondary : | English/Language Arts | 16.9 | 17.8 |
|  | Foreign Languages | 9.6 | 19.4 |
|  | Mathematics | 15.6 | 18.5 |
|  | Science | 16.0 | 19.3 |
|  | Social Studies | 19.5 | 20.4 |

## STAFF INFORMATION

| Count | Percent |
| :---: | :---: |
| 74.2 | 100.0\% |
| 45.0 | 60.7\% |
| 37.6 | 50.7\% |
| 2.4 | 3.3\% |
| 3.0 | 4.0\% |
| 2.0 | 2.7\% |
| 8.9 | 12.0\% |
| 20.2 | 27.3\% |
| 2.0 | 2.7\% |

Teachers by Ethnicity and Sex:
African American
Hispanic

## White

Native American
Asian/Pacific Islander

## Males

Females

| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 0.0 | $0.0 \%$ |
| 37.6 | $100.0 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 12.0 | $31.9 \%$ |
| 25.6 | $68.1 \%$ |
|  |  |
| 0.0 | $0.0 \%$ |
| 34.6 | $92.0 \%$ |
| 3.0 | $8.0 \%$ |
| 0.0 | $0.0 \%$ |
|  |  |
| 1.0 | $2.7 \%$ |
| 8.6 | $22.9 \%$ |
| 4.0 | $10.6 \%$ |
| 10.0 | $26.6 \%$ |
| 14.0 | $37.2 \%$ |
| 13.5 |  |

Number of Students per Teacher:
13.5
n/a


| $659,820.6$ | $100.0 \%$ |
| ---: | ---: |
| $416,978.9$ | $63.2 \%$ |
| $333,006.8$ | $50.5 \%$ |
| $58,575.8$ | $8.9 \%$ |
| $18,543.4$ | $2.8 \%$ |
| $6,852.9$ | $1.0 \%$ |
| $64,700.8$ | $9.8 \%$ |
| $178,140.9$ | $27.0 \%$ |
| $289,833.3$ | $43.9 \%$ |


| $31,677.1$ | $9.5 \%$ |
| ---: | ---: |
| $74,998.8$ | $22.5 \%$ |
| $221,068.7$ | $66.4 \%$ |
| 969.4 | $0.3 \%$ |
| $4,292.8$ | $1.3 \%$ |
| $76,550.7$ | $23.0 \%$ |


| $2,696.1$ | $0.8 \%$ |
| ---: | ---: |
| $257,498.8$ | $77.3 \%$ |
| $70,998.1$ | $21.3 \%$ |
| $1,813.8$ | $0.5 \%$ |
|  |  |
| $20,077.3$ | $6.0 \%$ |
| $103,267.4$ | $31.0 \%$ |
| $67,484.2$ | $20.3 \%$ |
| $81,095.2$ | $24.4 \%$ |
| $61,082.7$ | $18.3 \%$ |

n/a

TEXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 District Profile

STAFF INFORMATION (Continued)
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
$11-20$ Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Central Administration
Turnover Rate for Teachers:
\$29,845
\$32,288
$\$ 32,288$
$\$ 40,968$
$\$ 40,968$
$\$ 44,346$
\$49,902
\$42,906
\$40,958
\$59,452
$\$ 59,452$
$\$ 73,348$
8.7\%
59.8\%

| 16.1 yrs. | 11.3 yrs. |
| :---: | :---: |
| 9.1 yrs. | 7.6 yrs. |

\$41, 165
\$43,527
$\$ 43,527$
$\$ 46,149$
$\$ 46,149$
$\$ 50,153$
\$58,427
\$48,263
\$56,470
\$70,209 $\$ 10,209$
$\$ 87,446$
11.8\%
64.0\%

1,207.4
257.5
653.9

1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)


| Amount | Percent/Rate |
| :---: | :---: |

## Adopted Tax Rate

| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.058 |
| :---: | :---: | :---: | :---: | :---: |
| Interest and Sinking Fund \# | n/a | \$0.143 | n/a | \$0.164 |
| Total Rate (sum of above) | n/a | \$1.183 | n/a |  |

Standardized Local Tax Base (comptroller valuation)
Value (after exemptions)
Value Per Pupil @@
\$251,939,788
494,970

## n/a n/a

\$1,698,964,724,042
\$361,580
n/a
n/a
Value by Category
Business
Residential
Land
Oil and Gas
Other
\$71, 380,288 \$88,531, 860 \$110, 791, 460 \$14,458,860 \$2,518, 350
\$1, 033,570, 760, 501 ,121,570,760,501 \$121, 356,232, 468 \$108,285,898,821 \$10, 075, 877,138
$33.8 \%$
$53.8 \%$
$53.8 \%$
$6.3 \%$
5. $6 \%$
$5.6 \%$
$0.5 \%$

## FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)
Percent of Total Budgeted Expenditures (2

|  | $\$ 177,484$ |
| :--- | :--- |
| n-10) | n/a |

n/a
4.1\%
\$7,278,208,782
n/a
n/a


| $\$ 4,273,829$ | $100.0 \%$ | $\$ 8,582$ |
| ---: | ---: | ---: |
| $\$ 2,462,890$ | $57.6 \%$ | $\$ 4,946$ |
| $\$ 373,803$ | $8.7 \%$ | $\$ 751$ |
| $\$ 1,437,136$ | $33.6 \%$ | $\$ 2,886$ |
| $\$ 0$ | $0.0 \%$ | $\$ 0$ |
|  |  |  |
| $\$ 0$ | n/a | $\$ 0$ |


| $\$ 5,035,595$ | $100.0 \%$ | $\$ 10,112$ | $\$ 47,106,866,456$ | $100.0 \%$ | $\$ 9,965$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\$ 2,832,617$ | $56.3 \%$ | $\$ 5,688$ | $\$ 19,778,617,973$ | $42.0 \%$ | $\$ 4,184$ |
| $\$ 531,569$ | $10.6 \%$ | $\$ 1,067$ | $\$ 2,422,976,202$ | $5.1 \%$ | $\$ 513$ |
| $\$ 1,496,387$ | $29.7 \%$ | $\$ 3,005$ | $\$ 20,197,428,541$ | $42.9 \%$ | $\$ 4,272$ |
| $\$ 175,022$ | $3.5 \%$ | $\$ 351$ | $\$ 4,707,843,740$ | $10.0 \%$ | $\$ 996$ |
|  |  |  |  |  |  |
| $\$ 0$ | n/a | $\$ 0$ | $\$ 1,433,568,888$ | n/a | $\$ 303$ |

Equity Transfers
(excluded from revenues)
ACTUAL EXPENDITURE INFORMATION (2008-09)
By Object:
Total Expenditures
Payroll Costs
Other Operating Costs
Debt Service

| $\$ 4,836,144$ | $100.0 \%$ | $\$ 9,711$ |
| ---: | ---: | ---: |
| $\$ 3,068,189$ | $63.4 \%$ | $\$ 6,161$ |
| $\$ 958,929$ | $19.8 \%$ | $\$ 1,926$ |
| $\$ 30,352$ | $0.6 \%$ | $\$ 61$ |
| $\$ 778,674$ | $16.1 \%$ | $\$ 1,564$ |


| $\$ 5,573,960$ | 100.0 |
| ---: | ---: |
| $\$ 3,242,795$ | 58.2 |
| $\$ 1,179,056$ | 21.2 |
| $\$ 373,435$ | 6.7 |
| $\$ 778,674$ | 14.0 |

$\$ 11,193$
$\$ 6,512$
$\$ 2,368$
$\$ 750$
Other Operating Costs
Capital Outlay
\$778,674 16.1\%
\$1,564
$\$ 778,674 \quad 14.0 \% \quad \$ 1,564$
\$54, 682, 605,865 $\$ 32,489,605,153$
$\$ 8,618,579,347$
0.0\% \$11,567
$59.4 \% \quad \$ 6,873$ $\begin{array}{rrr}\$ 8,618,579,347 & 15.8 \% & \$ 1,823 \\ \$ 4,872,849,855 & 8.9 \% & \$ 1,031\end{array}$ $\begin{array}{rrrr}\$ 8,701,571,510 & 15.9 \% & \$ 1,841\end{array}$

ACTUAL EXPENDITURE INFORMATION (continued)

By Function (Objects 6100-6400 only):

Total Operating Expenditures
Instruction (11,95)
Instructional-Related Services $(12,13)$
Instructional Leadership (21)
School Leadership (23)
Support Services-Student (31, 32, 33)
Student Transportation (34)
Food Services (35)
Cocurricular Activities (36)
Central Administration (41,92 **)
Plant Maintenance and Operations (51)
Security and Monitoring Services (52)
Data Processing Services (53)




Per

$\begin{array}{ll} \\ \$ 2,170,889 & 100.0 \%\end{array}$
170,889
$\$ 43,691$
54.1
1.1
$\$ 8,064$
$\$ 4,359$
$\$ 4,41$
$\$ 2,31$
\$2, 312
$\$ 12,834$
$\$ 43,691$
52.4 $52.4 \%$
$1.0 \%$ $1.0 \%$
$0.0 \%$ $\$ 1,875$
$\$ 276,175$ \$276, 175 \$109,176 \$147, 142 \$249,312 $\$ 370,558$
$\$ 582,675$ $\begin{array}{rrrr}\$ 0 & 0.0 \% & \$ 1,1\end{array}$ \$133 \$1
\$510 n/a
$\$ 40,525,145,922$
$\$ 23,523,496,019$ , 415, 722, 964
$\$ 596,512,856$ 2,280,003,039 \$1, 937,515, 661 $\$ 1,937,515,661$
$\$ 1,112,080,221$ $\$ 1,112,080,221$
$\$ 2,119,618,985$ $\$ 2,119,618,985$
$\$ 1,065,856,311$ $\$ 1,065,856,311$
$\$ 1,256,071,093$ $\$ 1,256,071,093$
$\$ 4,347,944,257$ $4,347,944,257$
$\$ 316,121,209$ $\$ 316,121,209$
$\$ 554,203,307$

| $100.0 \%$ | $\$ 8,572$ |
| ---: | ---: |
| $58.0 \%$ | $\$ 4,976$ |
| $3.5 \%$ | $\$ 299$ |
| $1.5 \%$ | $\$ 126$ |
| $5.6 \%$ | $\$ 482$ |
| $4.8 \%$ | $\$ 410$ |
| $2.7 \%$ | $\$ 235$ |
| $5.2 \%$ | $\$ 448$ |
| $2.6 \%$ | $\$ 225$ |
| $3.1 \%$ | $\$ 266$ |
| $10.7 \%$ | $\$ 920$ |
| $0.8 \%$ | $\$ 67$ |
| $1.4 \%$ | $\$ 117$ |
|  |  |
| n/a | $\$ 42$ |
|  |  |
| n/a | $\$ 303$ |


| $\$ 554,203,307$ | $0.8 \%$ | $\$ 67$ |
| :--- | :--- | ---: |
|  | $1.4 \%$ | $\$ 117$ |

\$200, 373, 328
\$1,433,568,888
\$554,203,307

Instructional Expenditure Ratio*** (11,12,13,31)
$55.1 \%$

| $\$ 109,176$ | $2.5 \%$ |
| :--- | :--- |
| $\$ 147,142$ | $3.3 \%$ |

171
$\$ 0$
\$133

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)
By Program:
Total Operating Expenditures
Bilingual/ESL Education (25)
Career \& Technical Education (22)
Accelerated Education (24,30)
Gifted \& Talented Education (21)
Regular Education (11)
Special Education (23)
Athletics/Related Activities (91)
Other $(26,28,29)$

| $\$ 2,886,252$ | $100.0 \%$ | $\$ 5,796$ |
| ---: | ---: | ---: |
| $\$ 23,790$ | $0.8 \%$ | $\$ 48$ |
| $\$ 186,639$ | $6.5 \%$ | $\$ 375$ |
| $\$ 264,284$ | $9.2 \%$ | $\$ 531$ |
| $\$ 14,408$ | $0.5 \%$ | $\$ 29$ |
| $\$ 1,945,911$ | $67.4 \%$ | $\$ 3,907$ |
| $\$ 246,533$ | $8.5 \%$ | $\$ 495$ |
| $\$ 204,687$ | $7.1 \%$ | $\$ 411$ |
| $\$ 0$ | $0.0 \%$ | $\$ 0$ |


| $\$ 3,023,580$ | $100.0 \%$ |
| ---: | ---: |
| $\$ 23,790$ | $0.8 \%$ |
| $\$ 186,639$ | $6.2 \%$ |
| $\$ 340,099$ | $11.2 \%$ |
| $\$ 14,408$ | $0.5 \%$ |
| $\$ 2,007,424$ | $66.4 \%$ |
| $\$ 246,533$ | $8.2 \%$ |
| $\$ 204,687$ | $6.8 \%$ |
| $\$ 0$ | $0.0 \%$ |

$\$ 6,071$
$\$ 48$
$\$ 375$
$\$ 683$
$\$ 29$
$\$ 4,031$
$\$ 495$
$\$ 411$
$\$ 0$

| $\$ 30,513,841,711$ | $100.0 \%$ | $\$ 6,455$ |
| ---: | ---: | ---: |
| $\$ 1,295,663,024$ | $4.2 \%$ | $\$ 274$ |
| $\$ 1,009,165,942$ | $3.3 \%$ | $\$ 213$ |
| $\$ 3,722,273,417$ | $12.2 \%$ | $\$ 787$ |
| $\$ 418,034,678$ | $1.4 \%$ | $\$ 88$ |
| $\$ 18,176,818,981$ | $59.6 \%$ | $\$ 3,845$ |
| $\$ 4,800,227,933$ | $15.7 \%$ | $\$ 1,015$ |
| $\$ 743,853,847$ | $2.4 \%$ | $\$ 157$ |
| $\$ 347,803,889$ | $1.1 \%$ | $\$ 74$ |

District Name: SANTO ISD County Name: PALO PINTO District \#: 182904

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

## PROGRAM INFORMATION

Student Enrollment by Program:
Bilingual/ESL Education
Career \& Technical Education
Gifted \& Talented Education Special Education

| Count | Percent | Count | Percent |
| :---: | :---: | :---: | :---: |
| 10 | 2. 0\% | 778,806 | 16.1\% |
| 189 | 37.1\% | 1,025,940 | 21.3\% |
| 50 | 9.8\% | 367,873 | 7.6\% |
| 57 | 11.2\% | 435,040 | 9.0\% |
| 0.4 | 0.9\% | 23,412.4 | 7.0\% |
| 2.9 | 7.8\% | 12,990.2 | 3.9\% |
| 1.0 | 2.7\% | 11,450.3 | 3.4\% |
| 0.2 | 0.4\% | 6,744.5 | 2. $0 \%$ |
| 31.0 | 82.5\% | 236,292.2 | 71.0\% |
| 2.2 | 5.7\% | 32,027.4 | 9.6\% |
| 0.0 | 0.0\% | 10,089.7 | 3.0\% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
${ }^{* \prime}$ Indicates results are masked due to small numbers to protect student confidentiality.
/a Indicates zero observations reported for this group.
\#' The $\$ 0.164$ includes 220 districts with an Interest and Sinking (I \& S) tax rate of $\$ 0.000$. Among districts with I \& S tax rates, the state average is $\$ 0.208$.
@@' Not used for School Funding calculations.
'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure. '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

| Indicator: | State | Region | District | BE | BE-Trans. | BE-Trans. | BE-Dual | BE-Dual | ESL | ESL | ESL | LEP | Total LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State |  | District | Total | Early Exit | Late Exit | Two-Way | One-Way |  |  |  | Services |  |

TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 81 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |
| Writing | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |

Student Success Initiative

| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 15\% | 13\% | 3\% | * | * | * | * | * | * | * | * | * | * |
| 2009 | 17\% | 16\% | 9\% | * | * | * | * | * | * | * | * | * | * |
| taks Cumulative Met | Standard (F | Firs | Sec | in | ns |  |  |  |  |  |  |  |  |
| 2010 | 92\% | 93\% | 97\% | , | * | * | * | * | * | * | * | * | * |
| 2009 | 90\% | 90\% | 97\% | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 14\% | 14\% | 3\% | * | * | * | * | * | * | * | * | * | * |
| 2009 | 16\% | 18\% | 9\% | * | * | * | * | * | * | * | * | * | * |
| TAKS Cumulative Met | Standard (F | (Firs | Sec | in | ns |  |  |  |  |  |  |  |  |
| 2010 | 92\% | 92\% | 97\% | , | * | * | * | * | * | * | * | * | * |
| 2009 | 91\% | 90\% | 99\% | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 2009 | $9 \%$ | 8\% | 10\% | * | * | * | * | * | * | * | * | * | * |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 95\% | 96\% | 94\% | * | * | * | * | * | * | * | * | * | * |
| 2009 | 89\% | 91\% | 86\% | * | * | * | * | * | * | * | * | * | * |

# TEXASEDUCATION AGENCY 



